Let Me Hear You R.O.A.R.

Spring/Summer 2011
Volume 1, Issue 1

About the R.O.A.R. Scholars Program

R.O.A.R. stands for Reach - Overcome - Achieve Results. Participants in the program will reach, overcome and achieve success thanks to the program's comprehensive menu of support services and an individualized action plan. The ROAR director, counselor and peer mentors will work closely with the students to ensure they are receiving the assistance they need in the areas of: study skills, peer coaching, group study, exposure to cultural events, personal financial education, career counseling and mentoring.

The College of Charleston welcomed its first class of ROAR Scholars on February 7, 2011!

The ROAR Scholars program at the College of Charleston is made available through a TRIO Student Support Services grant sponsored by the United States Department of Education. The grant provides the funds for academic and advising support for 140 first generation, low income and/or disabled students. In addition, ROAR Scholars have access to a wide variety of academic and other support services, take advantage of service-learning opportunities, and attend cultural events both on and off campus!

Upcoming Events

During the summer, the R.O.A.R. Scholars program will be occupied with a few events as well as program recruitment and marketing. One of the events being planned for the summer is a retreat for R.O.A.R. Staff and Peer Mentors. The retreat will be a two or three day retreat for the staff and mentors. During the retreat the main focus will be to create bonding and overall good communication between the staff and mentors, so that resources available to the students through the program will be properly utilized during the upcoming fall ’11 semester. We will also be participating in New Student Orientations to spread the word of our program to incoming students.

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Program Services & Fall Semester

The services provided by the ROAR Scholars program include: Personal Counseling, Academic Coaching, Peer Mentoring, Financial Assistance, SSS Workshops and Cultural Enrichment. This Spring semester was our first semester at the college, so our full range of services has yet to be fully utilized by our participants. Specifically, Academic Coaching will begin in the Fall semester.

Academic Coaching will help participants in the program receive help with their career decisions as well as setting goals for their future. This is done by creating a catalyzing relationship that accelerates the process of great performance; it’s about the individuals’ and/or organizations’ identifying purpose and living out of that purpose.

Other plans for the Fall semester are speed networking and an advocacy initiative spearheaded by our head counselor Bretticca Moody. Both of these “tools” will be useful in the development of our program’s participants in different ways.

The speed networking will do this by matching up our students with professionals from the Charleston community for “speed dating” style networking. This way they can start building relationships with professionals in the fields that they are most interested in. This, in turn can lead to internships and even possible employment for our participants.

The advocacy initiative is a year-long project that will have our participants take up an issue they are passionate about and advocate for it. This will culminate in the Spring semester with a presentation as well as a write up to submit to various newsletters and publications like the Post and Courier.

March and April

Student Spotlight

“Students from the Upward Bound program at Florence Darlington Technical College came to visit our campus”

Student Spotlight

Manale Patel
Year: Junior
Major: Biology
Interest: Health Care Administration

Paul Bradley
Year: Junior
Major: Political Science
Interest: African American Studies

Vanessa Hancock
Status: Junior
Major: Elementary Education
Vanessa Hancock is a Junior Elementary Education major here at the College of Charleston. During her time at the College she has become active in several organizations and programs. Vanessa has participated in the Communities in Schools "l-mentor" program, works as a student receptionist at the Center for Student Learning, and consistently demonstrates a desire to assist other students. She works with the Peer Academic Program as a Peer Coach and will be a Peer Facilitator in the fall for SPECTRA students. In addition to those duties, Vanessa will be an Orientation Intern at the College this summer, welcoming all of the new students to our campus.

Vanessa Hancock is a member of the inaugural class of the TRiO R.O.A.R. Scholars program at the College of Charleston
Teaching and Learning

“Teaching/Learning to Improve Retention”
By Betsy Barefoot, Policy Center for the First Year of College

1) Relationship Building
   a. Build in friendship building. Students are most concerned about personal relationships at this point.
   b. Get to know your teachers; it helps to view them as human.
   c. Encourage relationships with upper-level students. Utilize peer mentors to learn “the college way.”

2) A Clear Plan for Progress
   a. Ensure that your syllabus clearly communicates expectations
   b. Create a step by step plan
   c. Reduce stumbling blocks
   d. Reduce distracting options
   e. Students need clarity (Create a Mind Map!)

3) Commitment and Motivation
   a. Foster institutional commitment
   b. Foster commitment to completion

Time Management

What Are Some Ways You Can Better Manage Your Time?

1. Do It Now
2. Say No
3. Use Your Class Wisely
4. Start Projects As Soon As They Are Assigned
5. Try Chunking
6. Be On Time
7. Know When To Study
8. Don’t Procrastinate
9. Turn Off The TV
10. Don’t Over Study

Riddle Me This:

A sharpshooter hung up his hat and put on a blindfold. He then walked 100 yards, turned around, and shot a bullet through his hat. The blindfold was a perfectly good one, completely blocking the man’s vision. How did he manage this?

Answer will be in the next issue!
or
Checkout our Facebook Page
Spring’ 11 Top GPA’s among our Scholars

3.0-3.5: Sylricka Foster
   Vanessa Hancock
   Swati Patel
   Terry Ridges

3.5-4.0: Dominique Awis
   Elizabeth Budd
   Rocky Wong

☆☆☆ Congratulations to all these students this past semester for their hard work and effort! ☆☆☆

Financial Aid/Scholarships

2011 ICBC Scholarship (**Deadline: June 15, 2011**) - This $1000 scholarship is open to students that are between the ages of 17-21 that are residents of the US or Canada. A student can be enrolled or intending on enrolling in any course of study in the fall semester of 2011.

Website: Scholarship Application - ICBC Scholarship

The BBG Communications scholarship (**Deadline: June 30, 2011**) is designed for students between the ages of 16 and 21 who are currently in or will be attending an institution of higher education in the Fall of 2011.

Website: Scholarship Application - BBG Communications Scholarships

Dial My Dentist (**Deadline: July 16, 2011**) is proud to award scholarships to deserving students that will be attending College or University in the Fall of 2011.

Website: Scholarship Application - Dial My Dentist Scholarship Program

Jim & Anna Hyonjoo Lint National Security Scholarship (**Deadline: July 31, 2011**) 

Website: Scholarship Application - Jim & Anna Hyonjoo Lint National Security Scholarship

[http://www.studentsscholarships.org/]
Special Thanks to Terry Ridges for her help in creating a name for our newsletter! "LET ME HEAR YOU R.O.A.R."

Don’t Forget to Spread the Word About R.O.A.R. Scholars!

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Robert Scott Small Bldg.
RM 230
66 George St.
Charleston, SC 29424
Reach Overcome Achieve Results (R.O.A.R.)

We’re on the Web!
http://roarscholars.cofc.edu
& ROAR Scholars (Facebook)

New Staff

Drew Ellis
He will be an intern with us for the summer months here at the College. Currently at the Citadel.

Education: M.ED Counselor Education: Student Affairs The Citadel
Hometown: Nashville, TN
Hobbies: Traveling, Reading, Studying, Movies and Hanging out with friends

ROAR Scholars Staff

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