NEW PROGRAM AT COFC
ROAR Scholars (Student Support Services Program)

April 20, 2011

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Program’s Overview

- Bonner Leaders – Spring Break Program
- What does ROAR offer – Program Services
- Competition to Name ROAR Scholars News!
- Staff Bio Get to know your TRIO Staff
  - Letter from Counselor
  - Student Spotlight: Paul Bradley
- Academic Survival Skills – Tip of the Week.
  - Upcoming Events

Congratulations to Civic Engagement Program: Bonner Scholars for service during spring break.

The Bonner Leaders Program is a group of service driven students who commit to doing a minimum of 300 hours of service with a non-profit organization of their choice. In San Francisco, we focused on our big idea “Mission for Nutrition” through learning and understand the concepts of urban farming.

“TRIALS ARE BUT LESSONS THAT YOU FAILED TO LEARN PRESENTED ONCE AGAIN, SO WHERE YOU MADE A FAULTY CHOICE BEFORE YOU NOW CAN MAKE A BETTER ONE.”
- MEDITATIONS ON ADVERSITY

229 ROBERT SCOTT SMALL BUILDING
CHARLESTON, SC 29424-0001
PHONE: 843-953-6435
HTTP://ROARSCHOLARS.COFC.EDU/.
SERVICES PROVIDED

Personal Counseling
Academic Coaching
  o (pre/post advising)
  o Goal Setting & Study Skills
Peer Mentoring
  o (peer tutoring & coaching)
Financial Assistance
  o Grant Aid (limited 20 scholars per year)
  o Financial Aid Workshops
  o Financial Literacy
SSS Workshops:
  o Academic Topics:
    ▪ Resiliency
    ▪ Goal Setting
    ▪ Collaborative Learning
    ▪ Advocacy
  o Career Development
    ▪ Faculty & Professional Panel
    ▪ Resume Writing
    ▪ Career Portfolio
Cultural Enrichment
  ▪ Campus & Community Events

Dear Students,

I would like to extend congratulations to you for becoming a ROAR Scholar at the College of Charleston and for being part of the TRiO family. I hope that you will find this program to be beneficial to you throughout your time at the College.

As counselor for the program, I am here to assist you and my door is always ajar to you. I wish you the best in all that you do. Again, congratulations and I look forward to working with you to assist you in obtaining your ultimate goal, a bachelor's degree.

Kind Regards,

Bretticca Moody
The first day of service we spent touring around a community garden and worked on Allegany farm where we did a lot of weeding and composting. The next few days we visited several gardens where we made beds, plant organic vegetables, and more maintenance such as weeding. One garden that I liked in particular was the Malcolm X Elementary School garden where we helped students clean up the student lead garden and we watched some 3rd graders come in the garden to eat what they call “Weedito”. The director of the garden said, that many of the students loved the garden so much that they would go home and ask their parents to make their own garden at home. This trip was a great learning experience; I had to step outside of my comfort zone a whole bunch. –Paul Bradley